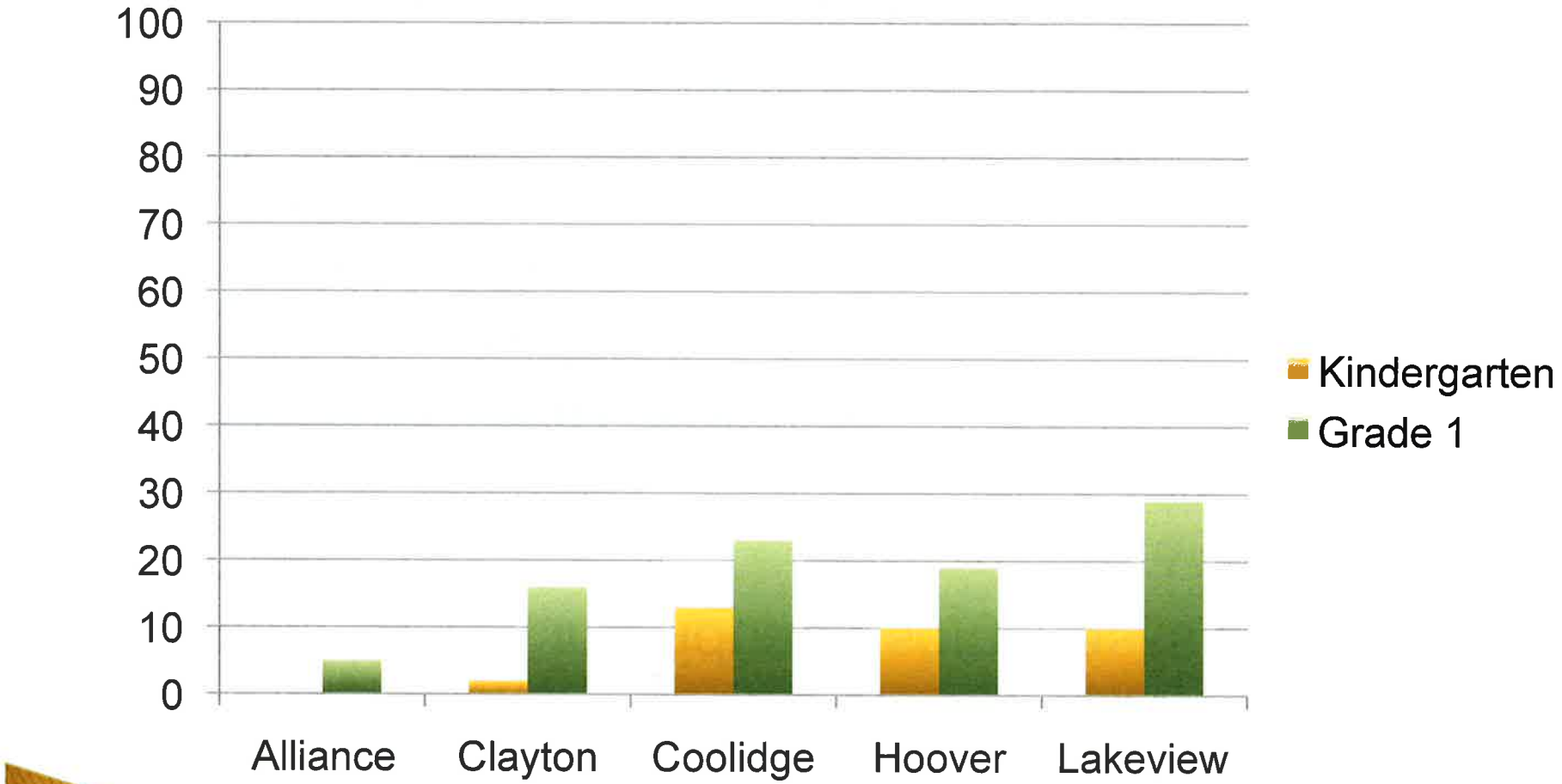
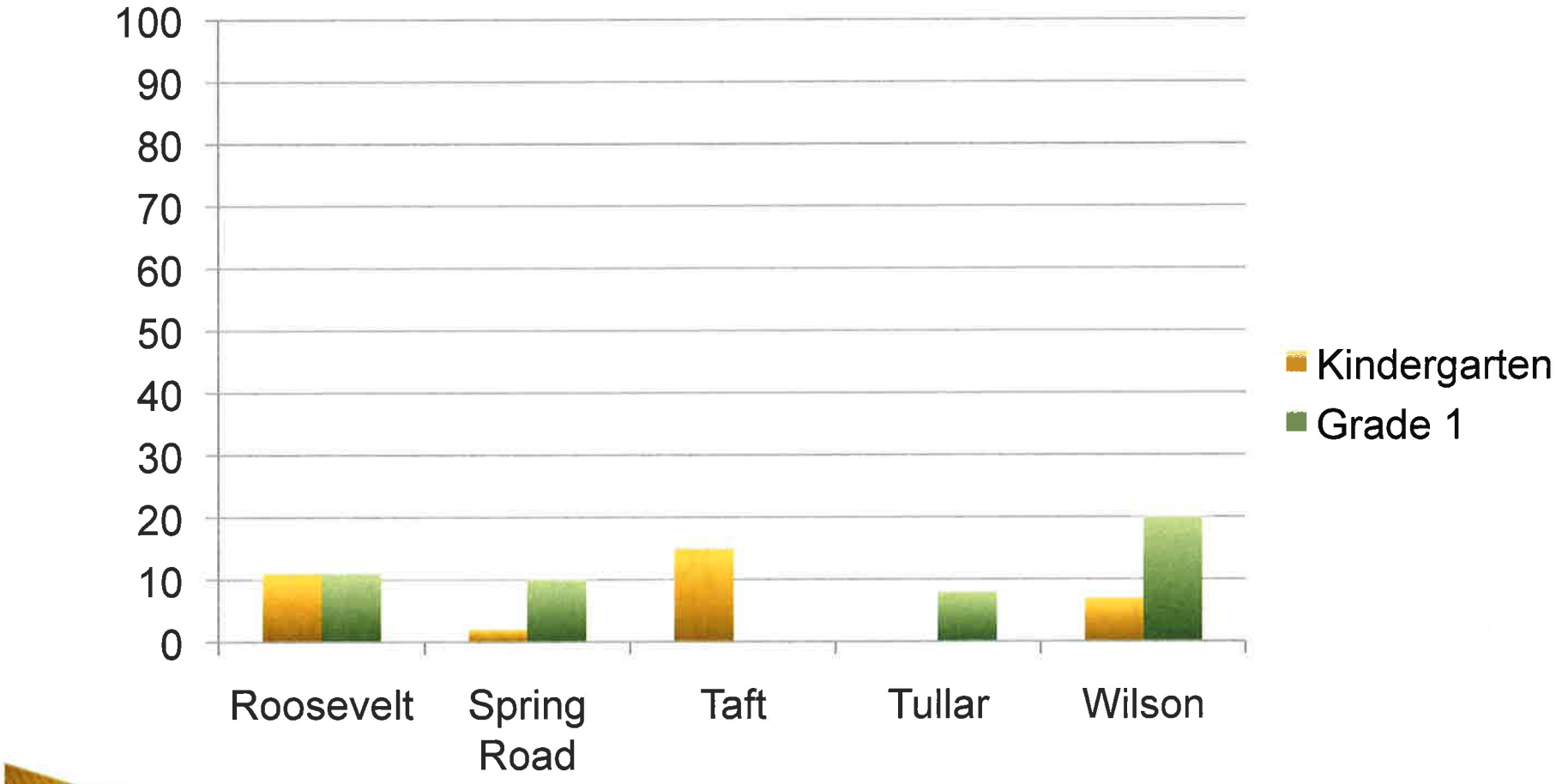
PALS K-1 2013-2014
Percent of Students Identified SPR



PALS K-1 2013-2014
Percent of Students Identified SPR



PALS goal 2014-2015

- 100% of K-2nd graders will meet expectations by the spring testing of PALS.

Horace Mann School Report Card

2012-2013

FINAL SECURE REPORT - NOT FOR PUBLIC RELEASE

Horace Mann Mid | Neenah Joint

School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating

Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
Student Achievement	**79.1/100**		**67.4/100**	
Reading Achievement	33.9/50		30.7/50	
Mathematics Achievement	45.3/50		36.7/50	
Student Growth	**62.1/100**		**53.7/100**	
Reading Growth	29.2/50		25.0/50	
Mathematics Growth	32.9/50		28.7/50	
Closing Gaps	**60.6/100**		**64.5/100**	
Reading Achievement Gaps	30.8/50		33.2/50	
Mathematics Achievement Gaps	29.8/50		31.3/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	**95.5/100**		**88.8/100**	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	95.5/100		74.6/80	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		14.2/20	
ACT Participation and Performance	NA/NA		NA/NA	

Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

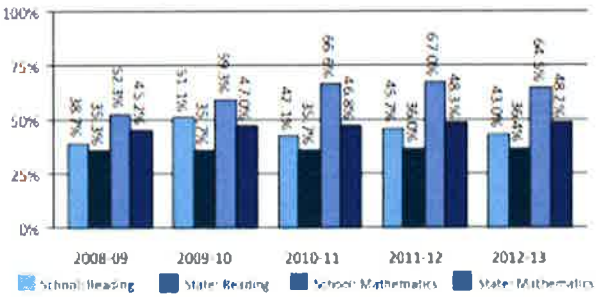
School Information

Grades	6-8
School Type	Middle School
Enrollment	505
Race/Ethnicity	
American Indian or Alaska Native	0.8%
Asian or Pacific Islander	3.4%
Black not Hispanic	3.0%
Hispanic	5.7%
White not Hispanic	87.1%
Student Groups	
Students with Disabilities	14.5%
Economically Disadvantaged	33.3%
Limited English Proficient	3.2%

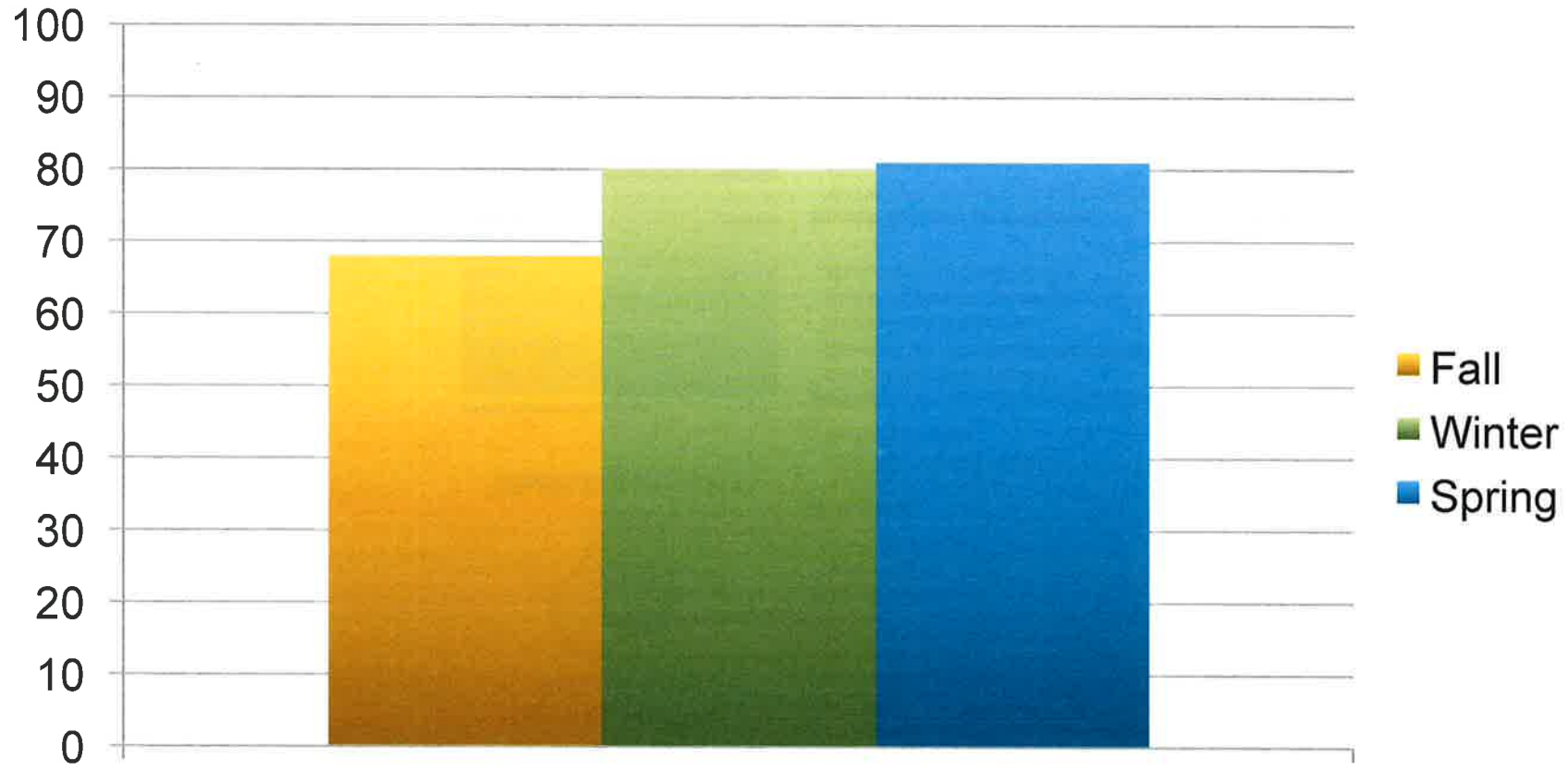
Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmark based on National Assessment of Educational Progress

State proficiency rate is for all tested grades: 3-8 and 10

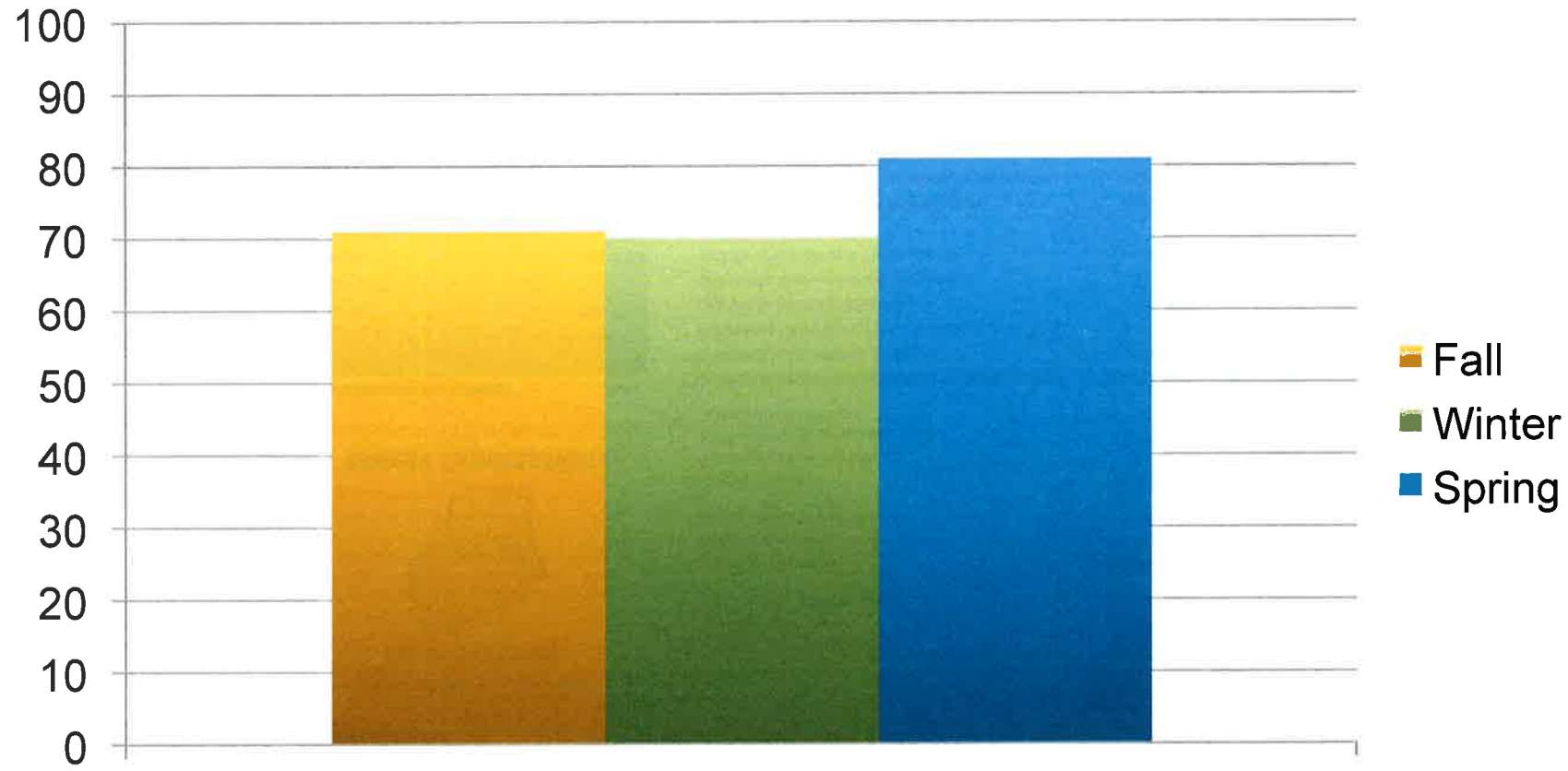


Horace Mann Math: STAR Math
Percent at benchmark 2013-2014



Grade 6

Horace Mann Literacy: STAR Reading
Percent at benchmark 2013-2014



Grade 6

Shattuck School Report Card 2012-2013

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Shattuck Mid | Neenah Joint
School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating

Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
Student Achievement	**75.6/100**		**67.4/100**	
Reading Achievement	34.6/50		30.7/50	
Mathematics Achievement	41.0/50		36.7/50	
Student Growth	**58.5/100**		**53.7/100**	
Reading Growth	26.4/50		25.0/50	
Mathematics Growth	32.1/50		28.7/50	
Closing Gaps	**61.9/100**		**64.5/100**	
Reading Achievement Gaps	29.7/50		33.2/50	
Mathematics Achievement Gaps	32.2/50		31.3/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	**91.4/100**		**88.8/100**	
Graduation Rate (when available)	NA/NA		NA/NA	
Attendance Rate (when graduation not available)	75.6/80		74.6/80	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	15.8/20		14.2/20	
ACT Participation and Performance	NA/NA		NA/NA	

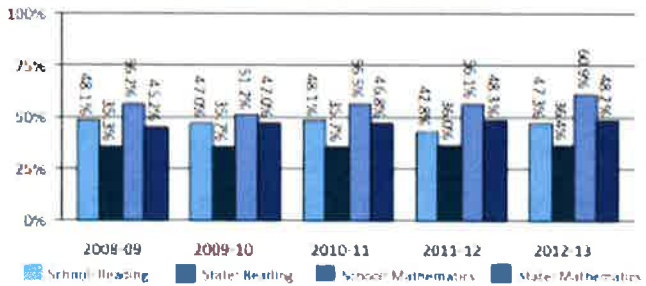
Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

School Information

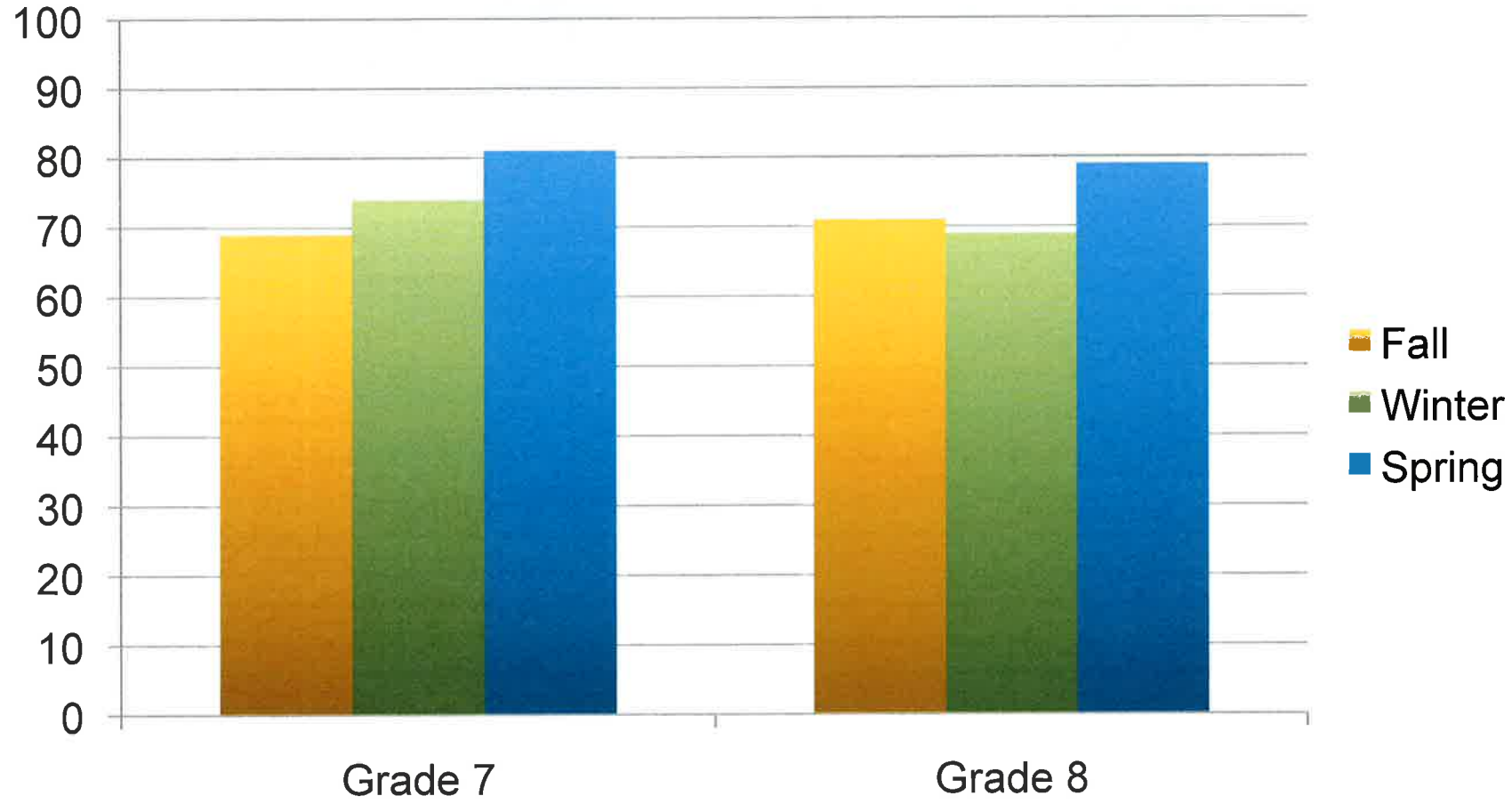
Grades	7-8
School Type	Middle School
Enrollment	891
Race/Ethnicity	
American Indian or Alaska Native	1.0%
Asian or Pacific Islander	2.7%
Black not Hispanic	3.6%
Hispanic	5.9%
White not Hispanic	86.8%
Student Groups	
Students with Disabilities	13.2%
Economically Disadvantaged	30.2%
Limited English Proficient	2.1%

Wisconsin Student Assessment System Percent Proficient and Advanced

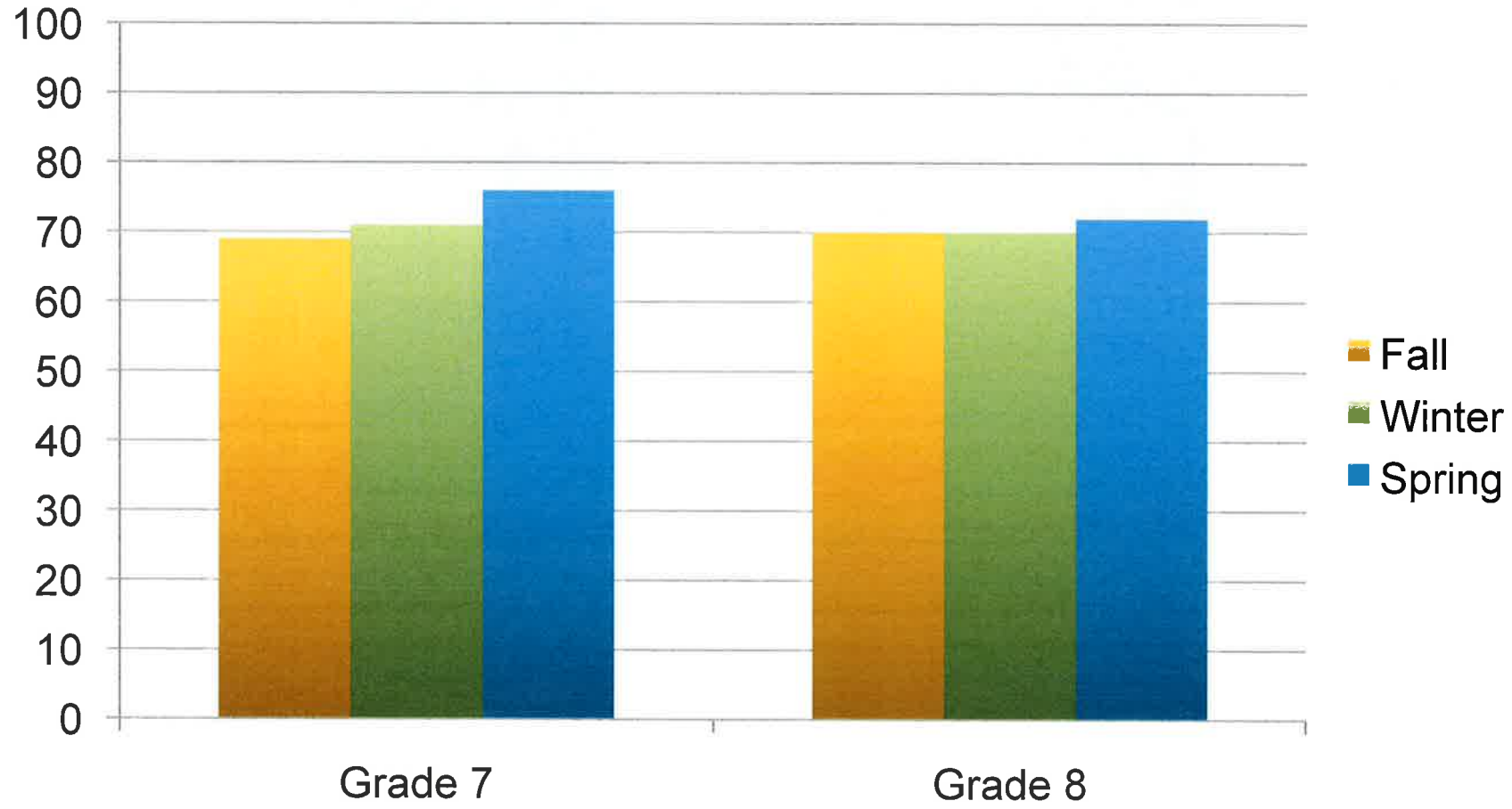
State proficiency rate is for all tested grades: 3-8 and 10



Shattuck Math: STAR Math
Percent at benchmark 2013-2014



Shattuck Literacy: STAR Reading Percent at benchmark 2013-2014



Neenah High School Report Card 2012-2013

Neenah HI | Neenah Joint

School Report Card | 2012-13 | Summary

Overall Accountability Score and Rating

Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Score	Max Score	9-12 State	9-12 Max
Student Achievement	**71.3/100**		**67.5/100**	
Reading Achievement	34.6/50		32.2/50	
Mathematics Achievement	36.7/50		35.3/50	
Student Growth	**NA/NA**		**NA/NA**	
Reading Growth	NA/NA		NA/NA	
Mathematics Growth	NA/NA		NA/NA	
Closing Gaps	**69.0/100**		**67.1/100**	
Reading Achievement Gaps	19.2/25		16.5/25	
Mathematics Achievement Gaps	17.3/25		16.9/25	
Graduation Rate Gaps	32.5/50		33.7/50	
On-Track and Postsecondary Readiness	**84.3/100**		**83.0/100**	
Graduation Rate (when available)	71.0/80		71.6/80	
Attendance Rate (when graduation not available)	NA/NA		NA/NA	
3rd Grade Reading Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	NA/NA		NA/NA	
ACT Participation and Performance	13.3/20		11.4/20	

Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	Goal met: no deduction
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

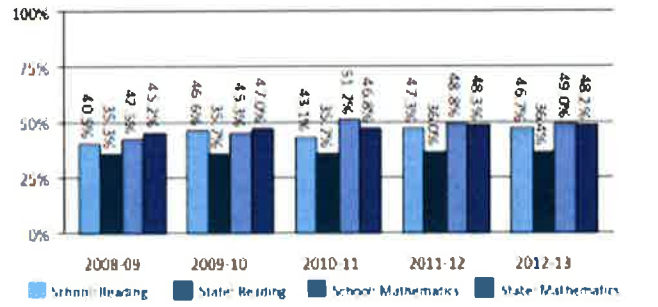
School Information

Grades	9-12
School Type	Public High School
Enrollment	2,027
Race/Ethnicity	
American Indian or Alaska Native	0.9%
Asian or Pacific Islander	3.1%
Black not Hispanic	2.8%
Hispanic	5.4%
White not Hispanic	87.9%
Student Groups	
Students with Disabilities	13.3%
Economically Disadvantaged	24.7%
Limited English Proficient	1.8%

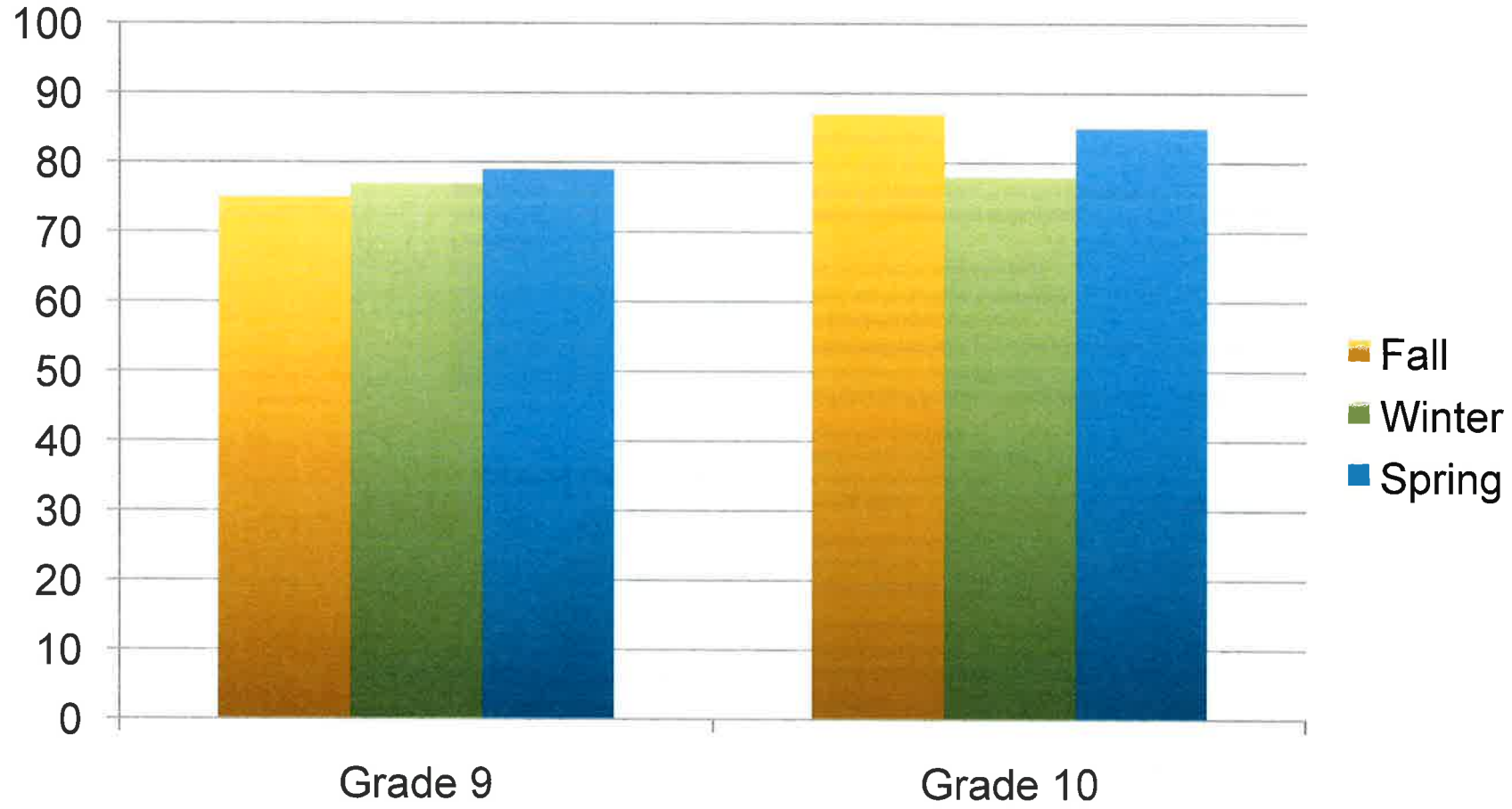
Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Wisconsin Knowledge and Concepts Examination (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). WKCE college and career readiness benchmarks based on National Assessment of Educational Progress.

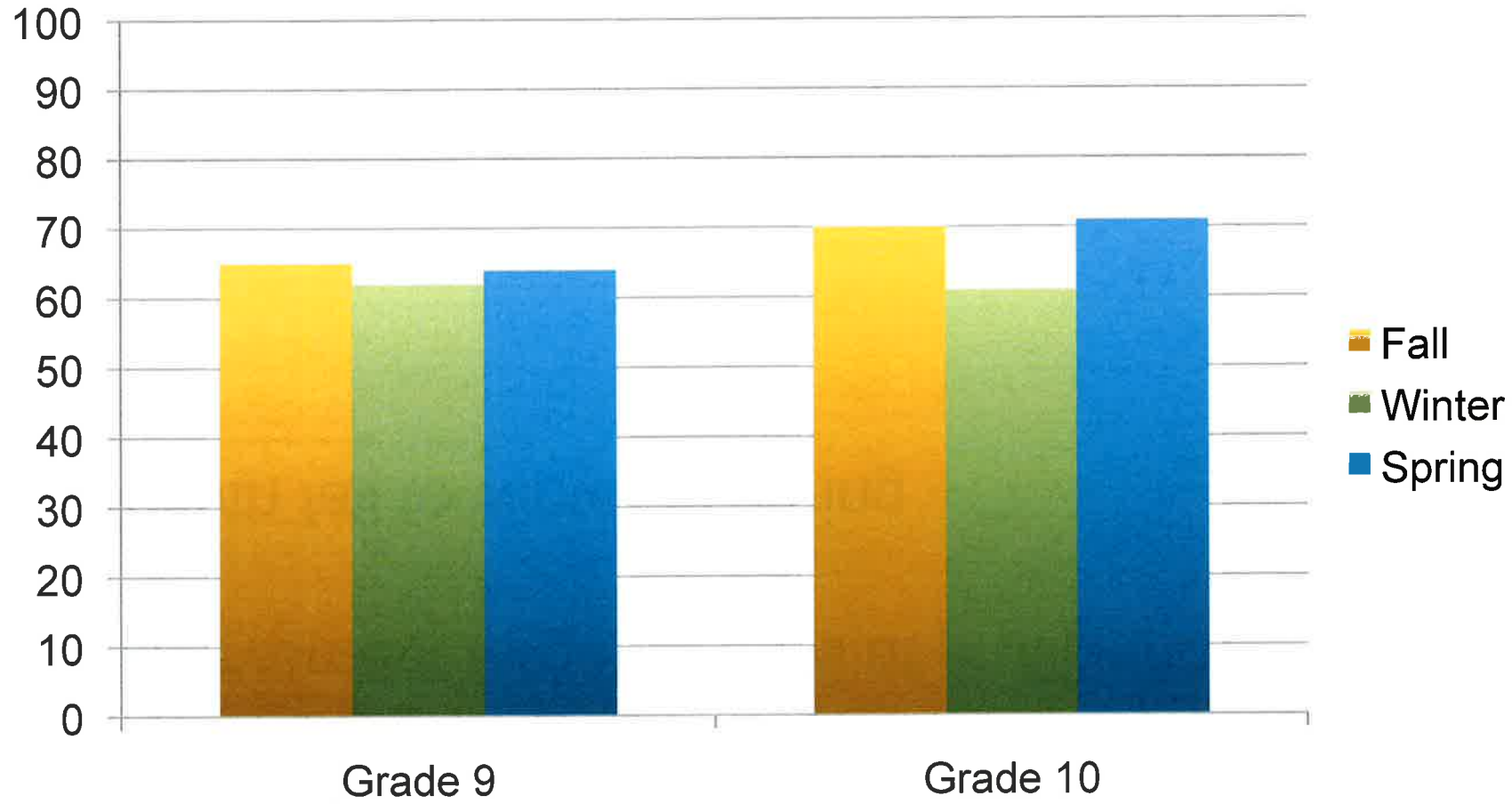
State proficiency rate is for all tested grades: 3-8 and 10



Neenah High School Math: STAR Math
Percent at benchmark 2013-2014



Neenah High School Literacy: STAR Percent at benchmark 2013-2014



Summarization of STAR Math Data

- Achievement target of 80% at proficiency
- Growth fall to winter to spring

Summarization of STAR Reading Data

- Achievement target of 80% at proficiency
- Growth fall to winter to spring

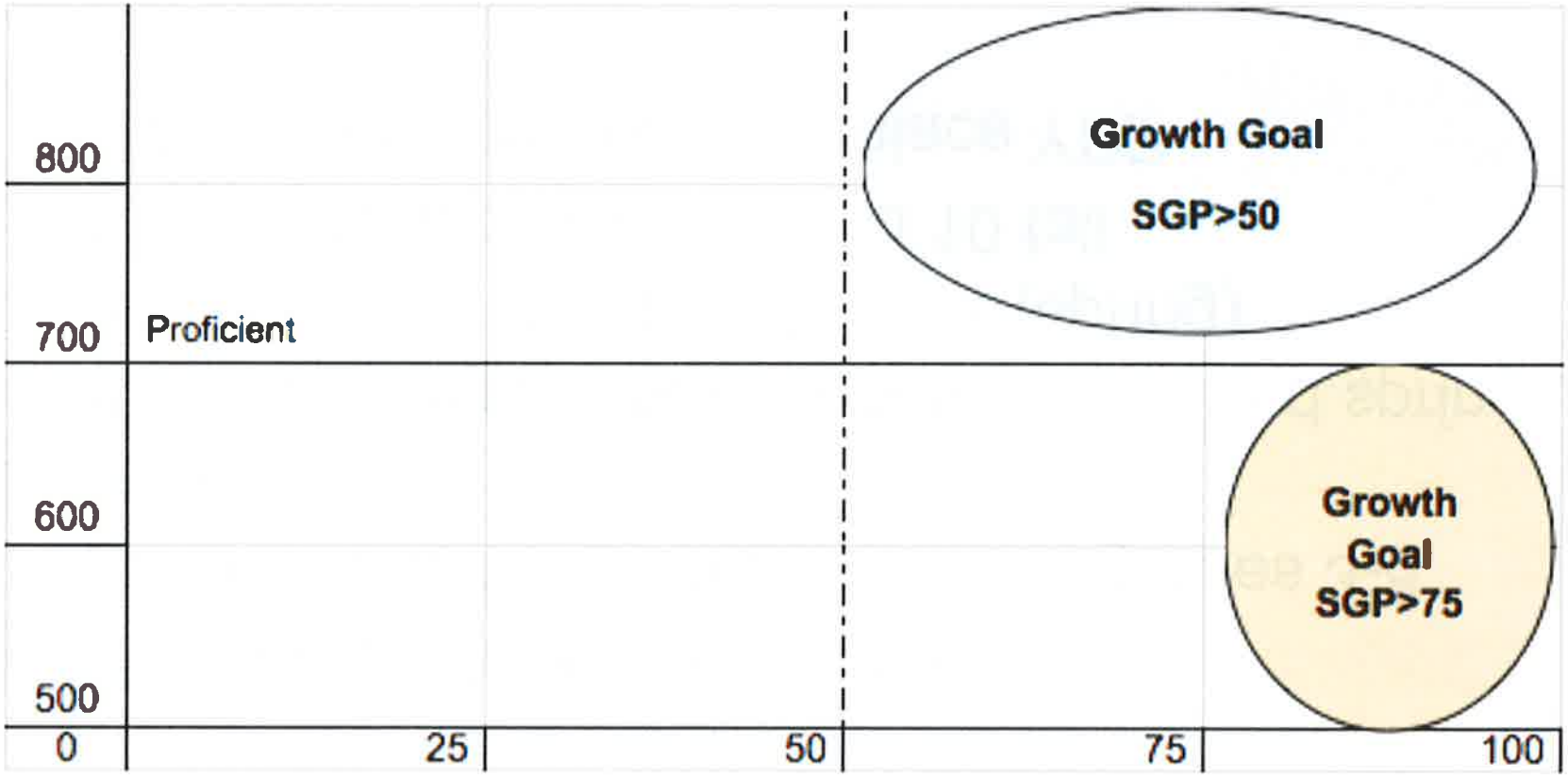
School Improvement: Using data in 14-15

Secondary Improvement Goals

- Reading Achievement Goal: 80% of all students will be proficient or higher as measured by STAR Reading.
- Reading Growth Goal:
  - All students who are proficient or higher as measured by STAR will also have a SGP (Student Growth Percentile) of 50 or higher.
  - All students who perform below proficiency as measured by STAR will have a SGP of at least (still under consideration) or higher.

- Math Achievement Goal: 80% of all students will be proficient or higher as measured by STAR Math.
- Math Growth Goal:
  - All students who are proficient or higher as measured by STAR will also have a SGP (Student Growth Percentile) of 50 or higher.
  - All students who perform below proficiency as measured by STAR will have a SGP of at least (still under consideration) or higher.

Visual for Secondary Goals (will need to revise visual to meet goal statement)



Assessment Changes for 14-15

- PALS grade 2, fall and spring
- Smarter Balanced math and ELA, grades 3-8 spring
- ACT Suite High School: Aspire 9 (fall and spring), Aspire 10 (spring), and ACT 11 (spring)
- WKCE SS and Sci 4, 8, and 10 fall
- STAR math screener to replace YPP

Questions